

Year 5 /Summer Term/ Expressive Arts

Enquiry Question- What makes a country unique?

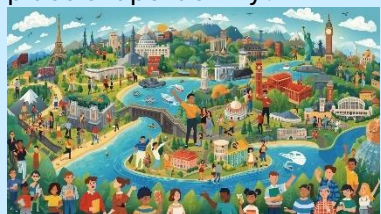
A study in what brings a country together and what makes it special.

Essential Questions

Should a country's uniqueness be defined by its land, its people or its stories?
Should a country's identity stay the same or change over time?



1. Landscapes and Landmarks: How does a place shape identity?



Why am I learning this?

- To understand how the places around us help shape who we are
- To understand why people feel connected to certain landscapes and landmarks
- To understand how places can change and what this means for the people who live there

My experience as a learner

- explore places and landmarks in Wales and around the world
- noticing how people, nature and stories are linked to different places
- thinking about the special places in your own life and why they matter to you

2. People and Belonging: What makes a community feel like "home"?



Why am I learning this?

- To understand what makes people feel welcome, safe and connected in a community
- To explore how different people, cultures and traditions help shape the place we live in
- To how we can help make our own community kind, fair and a good place for everyone

My experience as a learner

- Exploring what "belonging" means and think about places where you feel at home
- Thinking about how you can help make Ninian Park's school community stronger and more welcoming
- Learning how shared spaces and experiences help us feel part of a community

3. Stories and Symbols: How do stories help define a country?



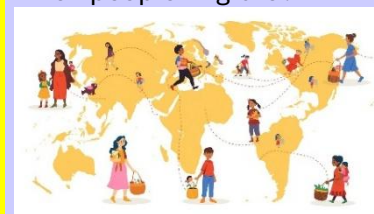
Why am I learning this?

- how stories help us learn about a country's past, beliefs and traditions
- why symbols (like flags, animals or landmarks) matter to the people who live there
- how stories and symbols help people feel proud of where they come from

My experience as a learner

- explore stories and symbols from Wales and other parts of the world
- notice how stories can teach us about values, identity and belonging
- create and share your own stories or symbols that represent places important to you

4. Movement and Change: How do countries change when people migrate?



Why am I learning this?

- why people move from one country to another
- how new people bring ideas, traditions and stories that can change a place
- how countries grow and become more diverse when people from different backgrounds live together

My experience as a learner

- explore why people migrate and what life might be like when they arrive somewhere new
- notice the ways cultures mix, change and shape the places people live
- think about how the Grangetown community has been shaped by people from many different places

5. Choices for the Future: What kind of country do we want Wales to be?



Why am I learning this?

- that the choices we make today help shape the Wales we will live in tomorrow
- how people can work together to make their country fair, clean, safe and welcoming
- that your ideas, hopes and actions can help build a better future for everyone

My experience as a learner

- explore what people value about Wales and what they want it to become
- imagine and share your own ideas for a fair, healthy and happy future
- think about how you can make a positive difference in your school and community now