



The Governor's Gazette

2020-2021

Volume 1 Issue 1



ANNUAL REPORT TO PARENTS

A WORD FROM THE CHAIR

I am delighted to be able to offer you our annual report to parents in what we hope you will find, is a clear and easy to read manner.

Ninian Park Primary has coped very well during the challenges of the last few years; and it is well prepared for the opportunities ahead, including a new curriculum from September 2022.

Our Annual Parents' Meeting

A meeting will be held to explain the Governors' report to parents, if there is appropriate interest. If you would like this meeting to take place, please contact Miss Willis (clerk to the governors) on 02920 388 991.

Who's Who on the Governing Body?

Chair person

- Ms L. Morris
- Contact via email whiteoak.morris@gmail.com
- Community Governor

Clerk

- Mrs H. Willis
- Contact via 029 20 388 991 or email hwillis@ninianparkprm.cardiff.sch.uk

Headteacher: Miss J. Scott

Parent Governors – These are elected by parental vote & serve for 4 years.

Mr D. Hirani – November 2023
Mrs S. Budeanu – October 2025
Mr Majundar – October 2025
Ms L Hirani – October 2025

Local Authority Governors – These are appointed by the Local Authority.

Mr I. Gittens – February 2025
Mr J. Edwards – November 2022
Cllr L. Thorne – March 2025
Mr M. Godeau – May 2024

Staff Governors – These are elected from the staff by the staff.

Mrs R. Dyke – September 2025
Mrs C. Morris – September 2025
Mrs N. Preston – October 2025

Community Governors – These are approached by the school.

Mrs M. Ballett – October 2023
Mrs D. Williams – April 2022
Spare post - Awaiting appointment

Sport

Ninian Park Primary has always strived to encourage pupils to take part in sporting activities.

Last year, despite the restrictions, we attended cricket tournaments, gymnastic competitions and sports training sessions. We were also able to host international gymnasts, who have shared their expertise with Year 3. Pupils from Years 4 to 6 were given the opportunity to learn to ride a bike in school; whilst those Year 6 pupils who were confident had the chance to test their cycling skills on the road whilst completing the cycling proficiency project.

The whole school took part in Sports Day events during their PE sessions. The activities were planned, organised and delivered by Year 4 as part of their project "What would you sacrifice for success?".

In addition, the garden area has been completed, enabling all pupils from Nursery to Year 2 to challenge themselves on their own climbing frame; as well as offering more space to play with the new landscaping.

The school is delighted to have Miss Holly Padfield working with us until next Easter, as a Health Mentor. Miss Padfield will be opening up our after-school provision to KS2 and is supporting pupils in inter-school events, such as Grangetown Sports and cricket tournaments this summer.

OUT AND ABOUT



Jumping for joy!

We have been delighted to see our pupils out and about on school trips again, after the removal of Covid restrictions. Those who follow our Twitter feed (@nppschoo) will already know that Year 4 were head over heels to enter the Cardiff and Vale Tumble and Vault competition back in February.

Traveling far but staying in school



completing.

In a year when we felt remote from each other, Year 6 clocked up a lot of virtual air miles. On this occasion they felt very "cool" when talking to Ali Massey and his colleagues at the Rothera Research Station in Antarctica about the challenges of living in such an extreme climate and the work they are

Going for Gold



Our pupils were delighted when their ideas were used to create the Olympic Team GB mural in Cardiff. Here they are with the artists and some of our local Olympians (including Colin Jackson).

We made it rein-deer with holiday cheer



Ninian Park were delighted to check on Santa's reindeer just before Christmas. Both pupils and staff thoroughly enjoyed the visit.

A royal seal of approval at the cricket



Year 4 were ecstatic to receive invitation to take part in a cricket tournament at Sofia Gardens. The day was made

even more special when they got to meet some sporting legends (including ex-student Prem Sisodiya) and Prince Charles who was unveiling a plaque.



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Following the school's refurbishment, that was completed in 2017, our school building is accessible to pupils with disabilities. The staff and governors constantly review this and the curriculum to ensure everyone has access to high quality, inclusive education, e.g. Personal and Social Education sessions, staff training, assemblies, visitors, inclusive projects and liaising with parents and specialists. The school has a sensory room; ramps at all main entrances; appropriate toilet and changing facilities, as well as three showers.

Further information

If you have any questions about this report (or anything else) please speak to a member of staff. Alternatively take a look at our website– www.ninianparkprm.cardiff.sch.uk; follow us on Twitter @nppschoo; or give us a call on 029 20 388 991.

When you have finished with this report please recycle it in an appropriate place.

Thank you for taking the time to read this and engage with our school.

Community Links

Through the pandemic the school has been working hard to support our families, community and staff. This has included -

- Text, email and phone calls to families to offer support with Covid advice, distance learning and homework.
- Regular newsletters published on our website, Seesaw and links sent out via Twitter.
- Staff on the gates at the beginning and end of the day to support parents and carers.
- Online learning
- Loaning out digital devices to families, including WIFI routers.
- Virtual parental meetings for pupil progress (in October and January), as well as to aid parents linking with external agencies as appropriate.
- Guidance for Health and Safety including a video about how the children are keeping safe in school.
- Virtual visits, including researchers in the Antarctic.
- Linking virtually with schools abroad including Lesotho and Singapore.
- Year 6 received Wellbeing Journals from Happy Journal to promote positivity and wellbeing.
- First Campus also provided "Boxes of Opportunity" for children in Year 5 and 6. The creativity, physical health and science boxes were very well received.
- Nursery and Reception families received Pori Drwy Stori packs to promote early literacy.
- Resource packs have been delivered and/or made available for families, including donated hygiene products from a local charity and additional school supplies to aid with home learning.

Additional information

Due to lockdown & lack of interest there was no Governor AGM this year.

Changes to prospectus

This year the prospectus was altered to reflect the Covid-19 restrictions in place. The school has carefully moved from class bubbles to year group bubbles to a lifting of the restrictions. It also included updates about the school's progress towards the introduction of Curriculum For Wales in September 2022.

Action plan

- 1 – Standards
 - Baseline for every child
 - Targets set for year end
 - Wellbeing timetable
- 2 – Health and Wellbeing
 - Restart/Wellbeing project for pupils
 - Immersion team
 - Staff wellbeing
- 3 – Teaching and Learning
 - Curriculum for Wales
 - Learning Environment
 - Outdoor & continuous provision
- 4 – Digital skills
 - Digital audit
 - Training & development
- 5 – Leadership
 - School vision
 - Restart & recovery
 - Blended learning

Policies reviewed 2021-2022

- October 2020
 - Attendance and Wellbeing Policy
 - School Leave Policy
 - School Carers Policy
 - School Disciplinary Procedure
 - Child Protection Policy
- Charging and Remissions Policy November 2020
 - Health and Safety
- July 2021
 - School Pay Policy
 - Model Performance Management Policy

Throughout the pandemic the headteacher updated staff on guidance through the creation of the Ninian Park Restart Handbook. At every key change of local policy this handbook was updated.

Additional Learning Needs

Special Educational Needs (SEN) has been replaced by the term Additional Learning Needs (ALN). All school policies now state how they meet the needs of all learners including those with ALN. This change has become law via the ALN Bill, which states that class teachers are responsible for ensuring the differentiation is robust and interventions are effective in 'boosting' the children who need extra support for reading or numeracy or emotional literacy. Consistency and good practice has been shared through regular meetings with other local schools. The local authority representatives also attend and any queries are relayed back to County.

All families are asked the same questions during the admission interviews and are person-centred, focusing on each child. Opportunities are given to discuss accessibility arrangements, ALN or difficulties a child may have. Parents are shown around the school and interpreters may be asked to join if appropriate. Liaison with health workers may be necessary and, depending on need, staff training and a staggered start can be arranged for the pupil prior to their beginning at our school.

Our school values every child regardless of ability, gender, race etc. Equality and equity are paramount and children with disabilities or ALN are not discriminated against. All staff understand the need for inclusion and creating an environment conducive to the learning for all.

We are fully compliant with the Disability Discrimination Act. Our school is wheelchair friendly, has accessible toilets, changing room, showers and a sensory room in an aim to meet the needs of all pupils. Additional 'reasonable adjustments' are made to meet the needs of new pupils as they join our school or a diagnosis is given e.g. change of seating; different lighting or adaptive IT equipment; hearing loop system; creation of calm corners; sensory bags; light-up writing boards or focus-to-fiddle boxes.

Financial report

CARDIFF COUNCIL SCHOOLS OUTTURN OF EXPENDITURE 2020-2021

Ninian Park Primary

Governing Body of: School

| | Governor Approved Budget | | Actual Expenditur e | |
|--|--------------------------------|---|---------------------------|---|
| | £ | £ | £ | £ |
| Staffing costs | | | | |
| Teaching Costs | 1,394,801 | | 1,374,294 | |
| Special Needs Teachers | 0 | | 0 | |
| Teachers for statemented pupils | 0 | | 0 | |
| Short Term Supply | 0 | | 0 | |
| Long Term Supply | 46,448 | | 60,749 | |
| Special Needs Support Staff | 55,275 | | 0 | |
| Nursery Assts/ Teachers Aides / Adult Helpers | 534,467 | | 505,044 | |
| Foreign Language Assistants | 0 | | 0 | |
| Technicians | 0 | | 0 | |
| Mid Day Supervisors | 18,659 | | 19,329 | |
| Library Staff / Attend Officer | 0 | | 0 | |
| Administrative Staff | 96,734 | | 99,090 | |
| Non teaching supply costs | 0 | | 0 | |
| Training Costs | 57,932 | | 80,847 | |
| Other Staff Costs | 113,019 | | 219,269 | |
| Performance Management | 0 | | 0 | |

| | | | | |
|---|----------|-----------|--|-----------|
| Total Staffing Costs | | 2,317,335 | | 2,358,622 |
| Premises Related Costs | | | | |
| Caretaking Staff/Domestic Staff | 33,743 | | | 33,986 |
| Grounds Staff | 500 | | | 196 |
| Cleaning Costs | 82,860 | | | 80,037 |
| Energy Costs | 31,669 | | | 26,626 |
| Rates | 32,903 | | | 32,903 |
| Repairs and Maintenance | 66,096 | | | 31,735 |
| Water | 8,861 | | | 6,351 |
| Total Premises Related Costs | | 256,632 | | 211,834 |
| Transport Costs | | | | |
| Pupil Transport Costs | 0 | | | 0 |
| Staff Transport Costs | 200 | | | 0 |
| Vehicle Costs | 0 | | | 0 |
| Total Transport Costs | | 200 | | 0 |
| Supplies and Services | | | | |
| Teaching Materials | 55,000 | | | 42,713 |
| Equipment, Furniture, Materials & music tuition | 17,615 | | | 16,065 |
| Library Books & Materials | 0 | | | 0 |
| Catering Costs | 2,500 | | | 135 |
| Unallocated / Savings to be found | 91,717 | | | 0 |
| Communications Equipment and Services | 45,360 | | | 41,992 |
| Consultants Fees | 0 | | | 0 |
| Examinations Fees | 0 | | | 0 |
| Games & School Activities | 34,600 | | | 19,434 |
| Clerk to Governing Body | 1,235 | | | 1,363 |
| Other office costs | 16,351 | | | 17,688 |
| Printing & Stationery | 10,800 | | | 5,989 |
| Pupil Exclusions | 0 | | | 0 |
| Subsistence and expenses | 2,000 | | | 683 |
| Total Supplies and Services | | 277,178 | | 146,063 |
| Central Services | | | | |
| School Meals | 68,010 | | | 68,010 |
| Service Level Agreements | 64,293 | | | 58,729 |
| Total for Central Services | | 132,303 | | 126,739 |
| Income | | | | |
| Additional Central Funding | -469,911 | | | -7,255 |
| Community Education | 0 | | | 0 |
| Donations | 0 | | | 0 |
| Lettings | 0 | | | 0 |
| Other Income | 0 | | | -10,287 |
| Grant Income | 0 | | | -693,941 |
| Sales | 0 | | | 0 |
| School Meals Recharge | 0 | | | 0 |

| | | | | |
|---|---|------------------|------------|------------------|
| Training and Tuition Income | 0 | | -1,400 | |
| Total Income | | <u>-469,911</u> | | <u>-712,882</u> |
| Interest and Other | | | | |
| Interest on investments | 0 | | 0 | |
| School Investments | 0 | | 0 | |
| Withdrawal Investments | 0 | | 0 | |
| School Deficit | | | | |
| Temporary Loans | 0 | | 0 | |
| Interest | 0 | | -34 | |
| Total Interest and Other | 0 | | <u>-34</u> | |
| Total Net Expenditure | | <u>2,513,737</u> | | <u>2,130,341</u> |
| Less Uninvested Balance Brought Forward | | -141,417 | | |
| Less earmarked Rates | | -32,902.50 | | - |
| Contribution to / from balances | | | | 241,979 |
| Revised Net Expenditure | | <u>2,339,418</u> | | <u>2,339,418</u> |

Summary

| | |
|---|---------------------|
| Total resources available in 2020-2021 | £ |
| School balances Brought forward from 2019-2020 | 141,416.73 |
| School Loans Brought forward from 2019-2020 | 0.00 |
| Prior Year Adjustment | 0.00 |
| Total delegated resources | 2,372,320 |
| Total | 2,513,736.73 |
| Actual Expenditure | 2,130,340.99 |
| Less change in investments | 0.00 |
| Less Movements in Temporary Loan | 0.00 |
| Less variance in earmarked rates | 0.00 |
| Total balance carried forward to 2021-2022 | 383,395.74 |

Statement of Balances Held

| | |
|--|-------------------|
| | £ |
| Uninvested Balance as at 31st March 2021 | 383,395.74 |
| Invested Balance as at 31st March 2021 | 0.00 |
| Outstanding Loans as at 31st March 2021 | 0.00 |
| Total Balances held as at 31st March 2021 | 383,395.74 |

Matthew W. Jones

for Corporate Director Resources

Thank you for taking the time to read this report.
If you are interested in supporting the school as a governor or member of our parent-teacher association please contact the main office for information.