



## ANNUAL REPORT TO PARENTS

It has been a year of both sorrow and celebration at Ninian Park Primary School this year, marked by the passing of Miss Rhodes. Her absence was deeply felt, yet the school community came together, finding strength in supporting each other. Despite the sadness, the year was also filled with moments of joy and accomplishment. Students sang for a king, an event that brought immense pride to the school. We held our first Iftar, sharing food, thoughts and laughter across our communities. Our gymnastics team achieved remarkable successes representing Wales, showcasing their hard work and talent. The performances at the Sherman Theatre highlighted the creative spirit of the Year 3 students, while Refugee Week was a poignant reminder of the school's inclusive values. Throughout these events, the support and encouragement from staff, students, parents and governors alike underscored the resilient and celebratory spirit of the Ninian Park Primary School community. Thank you all for your continued support.

### Our Annual Parents' Meeting

A meeting will be held to explain the Governors' report to parents, if there is appropriate interest. If you would like this meeting to take place, please contact Mrs Ekstrom-Gabb (clerk to the governors) via email on [SEkstrom-Gabb@cardiff.gov.uk](mailto:SEkstrom-Gabb@cardiff.gov.uk)

### Who's Who on the Governing Body?

**Chair person & Community Governor** = Ms L. Morris (Community Governor) Contact via email [chairperson5@hwbcymru.net](mailto:chairperson5@hwbcymru.net)

**Clerk** = Mrs S Ekstrom-Gabb via email [SEkstrom-Gabb@cardiff.gov.uk](mailto:SEkstrom-Gabb@cardiff.gov.uk) and please include Ninian Park in the email title.

**Headteacher:** Miss J. Scott

**Parent Governors** – These are elected by parental vote & serve for 4 years.

Mrs S. Budeanu – October 2025

Ms L. Hirani – October 2025

Mrs A. Joti – March 2027

Mr S. Tyagi – March 2027

One vacancy

**Local Authority Governors** – These are appointed by the Local Authority.

Mr I. Gittens – February 2025

Ms A. Hussain – September 2026

Mr Jo. Edwards – November 2026

Clr L. Thorne – April 2025

**Staff Governors** – These are elected from the staff by the staff.

Mrs R. Dyke – September 2025

Mrs C. Morris – October 2025

Mrs V. Hibbs – October 2027

**Community Governors** – These are approached by the school.

Mrs M. Ballett – October 2023

Ms Ju. Edwards – April 2028

One vacancy

## Sport

*2023-2024 has been another bumper year for sport at Ninian Park Primary School.*

We have had several year groups visiting Cardiff City Football Club for coaching sessions. These are always enthusiastically received by pupils and we cannot wait to see if any future football stars emerge. Miss Padfield successfully entered a mixed football into the local Grangetown Football Festival. Despite only having a couple of weeks to practice, they won 3 out of the 4 games, gaining them second place in the competition.

*Our link with Glamorgan Cricket continues to grow. This year our Year 5 pupils took part in the Ninian Legacy Project and were the guard of honour at Sophia Gardens.*

Mrs Griffiths has continued her very popular gymnastics club and taken several groups to competitions both locally and in Stoke. Pupils were great ambassadors for our school whilst representing Wales in the British Schools' Final of the Gymnastic Milano competition, being called "exemplary" by the Chair of the organising committee. Da iawn pawb!

*Year 4 and 5 took part in the Riverside Challenge, showing off their cricketing skills at Sophia Gardens.*

Everyone took part in the Schools' Mini London Marathon event, with some classes running a mile in the park.

Sports Day was held in Sevenoaks Park with parent invited to attend.



# A YEAR IN PICTURES

## Learning in Lesotho



In February three of our teachers travelled to Lesotho. This link began in 2018, when Miss Norrish worked in the mountain town of Thaba Tsheka for 6 months. Our intrepid teachers worked with pupils and teachers across the school on well-being, poetry, phonics and developing outdoor learning. We hope you will come along to Chapter Arts Centre this Autumn to see our shared, international exhibition on Pride of Place. In the near future, we are looking forward to welcoming Mme Lerato Lekoala, a teacher from our partner school, to Ninian Park Primary School in July.



## Our first school

### Iftar

We were delighted to welcome so many people into our school hall to break their fast with us. The Iftar was well attended, supported by parents, pupils, staff and friends. We hope you were able to join us and will do so again next year.



## ♪ Sing for a King ♪



Our fabulous choir were invited to sing for the King of Lesotho during his May visit to Wales. The choir performed several Welsh songs to a very appreciative audience and received thanks and praise from the king and our Education Minister.

If you'd like to hear our wonderful singers, the choir will be singing at Tafvyl again this year on Sunday 13<sup>th</sup> July at 4.45pm in Bute Park.

## COMMUNITY VISITORS



Our lessons have been very well supported this year by the local community. We have had visits from the Gurdwara, Hindu temple and local church, to hear about how different people express their faith. Our pupils were very respectful but delightfully curious, asking interesting questions and empathising with the challenges that we can face living in a diverse community (which included not being able to find culturally sensitive food in local McDonalds).



## Lights, camera, action!



Year 3 worked closely with xxx on a drama presentation that they performed at the Sherman Theatre on Thursday 29<sup>th</sup> February. After a tour and rehearsals backstage, they got to perform on the main stage. Whilst parents and staff were very excited (and a little nervous) sitting in the auditorium waiting for the show to begin; once the music started and the performers came onto the stage the smiles grew and the tension disappeared. Despite performing for a local high school and unknown adults, the pupils were creative, engaging and confident. A true success!



# Opening the Orchard



In January our school launched its innovative Orchard, where pupils from Nursery and Reception work alongside each other accessing bespoke learning environments to develop all their skills.

Pupils are now in four mixed ability animal groups

- Foxes,
- Hedgehogs,
- Rabbits or
- Squirrels.

Everyone moves between the four rooms, each of which has a specific emphasis, whilst also allowing for pupils to practice their skills in different contexts.

- Cherry room focusses on developing Expressive Arts
- Willow room promotes language development
- Oak room targets Science and Technology skills
- Hawthorn room is the centre of the maths and numeracy teaching.

We have already had representatives from the Local Authority, Central South Consortium and several Cardiff schools come to see our staff and pupils in action.



## Snack Shack Opens



Our Healthy Heroes PAG wanted us to make it easier for pupils to have fruit and vegetables for snack in the morning break. As part of our school policy only fresh fruit and vegetables can be eaten at break times. So the team got to work cleaning and decorating our outdoor shop and began selling to parents, staff and pupils each morning. It has been a great success and seen a drastic reduction in unhealthy snacks on the yard

## IMMERSION IN THE COMMUNITY

Mrs Cobb and Mrs Jones work tirelessly with some of our pupils who are new to learning English and the British Education System. They help pupils settle into school routines, learn key vocabulary and liaise with families to ensure everyone has appropriate information to make the process as smooth and easy as possible. As part of this work they regularly take their groups out into the local area to use the newly acquired language skills; and one of their favourite trips this year was to IKEA



## - Inclusivity at Ninian Park -

Our school building is accessible to pupils with disabilities. The staff and governors constantly review the accessibility of the building and the curriculum to ensure everyone has access to high quality, inclusive education. This includes Personal and Social Education sessions, staff training, assemblies, visitors, inclusive projects and liaising with parents and specialists. The school has three sensory rooms; ramps at all main entrances; appropriate toilet and changing facilities, as well as three showers.

## Further information

We would love to get your feedback on this report; and if you have any questions please email us on [ninianparkprm@cardiff.gov.uk](mailto:ninianparkprm@cardiff.gov.uk), phone us on **029 20 388 991** or speak to a member of staff.

Information on the school can also be found on our website – [www.ninianparkprm.cardiff.sch.uk](http://www.ninianparkprm.cardiff.sch.uk); and on Twitter following [@nppschoo](https://twitter.com/nppschoo).

# Community Links

This year we have been trying to re-establish face-to-face links with the community -

- Whole school Children in Need/World Children's Day event, organised by Rights Respecting Pupil Action Group. It raised £370 for charity.
- Curriculum meetings held for parents from Reception to Year 6, where all the RSE resources were shared with parents.
- Class assemblies – parents invited to attend. These have included Harvest, Black History Month, Remembrance Day, Diwali, Easter, Eid, Diversity, Rights Respecting, Book Week, and project work.
- PS1, 2 and 3 all performed a concert for parents to watch, one at the end of each term.
- The school invited family and friends in to share a celebratory Iftar meal.
- School Nursing Team have been in school to carry out flu and MMR vaccinations, hearing, height and weight tests.
- Dental Team have delivered 'Design to Smile' sessions for Nursery and Reception and fluoride varnishing for pupils in Progression Steps 1 and 2.
- Ford car company ran a drawing competition for our school with a Lego Mustang kit as the main prize. They were so impressed that they added a further 6 prizes for runners up.
- Parents Consultation meetings were held for Reception to Year 6. In October this included a 'Parents Market Place' where the dental team, Grangetown Hub & other community agencies came to offer advice and support to parents.
- Whole school individual, family and class photographs have taken place and could be ordered directly from Colorfoto.
- Whole school took part in Children in Need Day, Red Nose Day, Christmas Jumper Day, Wear Red for Velindre – these were organised by the Pupil Action Groups (PAGs). In total they have raised over £1,500 for charity this year.
- Thank you to everyone who has supported our bookshop, Bags for Schools collection and ice-cream sales, helping us raise over £1,000.
- We had several collections for the Cardiff Food Bank, collecting over 500kg of food and toiletries. Thank you everyone.
- The Rights Respecting PAG also held a Swap Shop for old school uniform each term to help with recycling and the cost of living.
- Screens for Schools came in to work with Y6 on theatre makeup.
- For Welsh Music Day, a local music duo came in to perform Welsh pop songs for PS3.
- Year 4, 5 and 6 went to House of Sport to receive professional sports tuition.
- All year groups received music tuition from Upbeat Music. This varied from African and Japanese drumming to Welsh harp music.
- Some of Year 6 attended the Climate Change Conference at Cardiff City Football Club.
- Parents came in for Stay and Play in our new Orchard rooms.
- The Grangetown Festival was the focus for workshops to create costumes that were worn by our staff and pupils who took part in the parade.
- Pupils and staff took part in Tafwyl at Cardiff Castle, singing Welsh songs.
- Sports Day was held in Sevenoaks Park from Nursery to Year 6.
- Reception to Year 6 enjoyed a day trip to Barry Island in the last week of term to experience the beach.

## Additional information

**There was no Governor AGM this year as there was no parental interest.**

The Governor Annual General Meeting (AGM) is a chance for non-governors to hear what the Governing Body has been working on over the previous year, including financial matters, key events and a chance to ask questions. This is your chance to find out more about the school and has an open invitation to anyone who is interested to attend. Please contact Mrs Willis (via the school office) to express your interest.

## Changes to prospectus

This year there were no major changes to the prospectus. The only updates were about which staff were in which year groups.

## Action plan

- 1 – Teaching & Learning
  - Consistency in teaching
  - Independent learning
  - Assessment
  - Mathematics
- 2 – Health and Wellbeing
  - Healthy choices
  - Attendance.
- 3 – Leadership and management
  - Roles within AoLE teams
  - Pupil voice
  - Governors skills

## Policies reviewed 2023-2024

The following policies were reviewed by the full governing body.

### October 2023

- Child Protection Policy
- School Leave Policy
- Behaviour Policy
- Absconding Policy
- Health and Safety Policy
- Charging and Remissions Policy

### March 2024

- Assessment Policy
- Provision Policy
- Food & Fitness Policy
- Equalities Plan & Policy
- Online Safety Policy
- School Security Policy

# Additional Learning Needs (ALN)

We continue to implement and embed the ALNET Act (2018) to ensure that we are providing quality Ordinarily available provision. We have created an Ordinarily available graduated response to ensure that we are responding to a child's needs in a targeted and strategic way. Level 1 includes what we offer on a day-to-day basis for all children, Level 2 includes targeted interventions, Level 3 is where we may seek support from Specialist Teachers or the Educational Psychologist and Level 4 being where children receive an Individual Development Plan or potentially look at applications for Specialist Provision.

We continue to offer a package of Wellbeing interventions such as our Health and Wellbeing Mentor, Forest Schools and some Thrive sessions.

Very strong relationships continue with specialist teams from education and health who work with school to ensure the needs of all children are met to the best of our ability. Specialist training has been and continues to be provided to all staff to ensure staff receive the most up to date information and are aware of current procedures and practice.

Our relationships with the cluster schools continues to be a strength of the school and ensures we are consistent with IDPs and targeted provision. Strong links continue with the High Schools to allow for enhanced transition in the Summer term.

An inclusive environment and ethos is pivotal to our children's success and continues to be promoted throughout the school. With the introduction of Zones of regulation, visual prompts, calm corners, visual targets to highlight individual achievements, highly differentiated learning, good quality continuous and enhanced provision and use of Rights, Thrive and Trauma Informed language.

When meeting with parents, whether it be admission interviews or IDP reviews we ensure we are utilising person-centred practice. This enables us to discuss the child as a team and ensures that information and views can be shared easily, with the support of a translator if necessary.

## Financial report

This is a summary of the financial expenditure at Ninian Park Primary over the last two years.

### Financial Outturn for 2023/24

	2022/23	2023/24
	£	£
Total Staffing Costs/Cyfanswm Costau Staff	2,997,570	2,819,098
Total Premises Related Costs/Cyfanswm Costau Eiddo	224,573	267,744
Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau	63,383	64,449
Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog	18,955	18,651
<b>Total Expenditure/Cyfanswm Gwariant</b>	<b>3,304,481</b>	<b>3,164,942</b>
<b>Total Income/Cyfanswm Incwm</b>	<b>929,601</b>	<b>945,966</b>
<b>Total Net Expenditure/Cyfanswm Gwariant Net</b>	<b>2,374,880</b>	<b>2,218,976</b>

Source - Cardiff Council's Outturn Statement - should be uploaded to the Education Portal

When you have finished with this report please recycle it in an appropriate place.  
Thank you for taking the time to read this and engage with our school.