

2024/2025



NINIAN PARK PRIMARY SCHOOL

contact information



Ninian Park Primary School
Virgil Street,
Grangetown
Cardiff
CF11 8TF



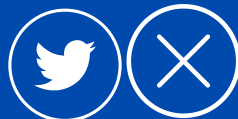
029 20 388 991



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www.ninianparkprm.cardiff.sch.uk



[@nppschoo1](https://twitter.com/nppschoo1)





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MESSAGE FROM THE HEAD

Ninian Park Primary School is an English medium, community co-educational school situated in the Grangetown area of Cardiff. At Ninian Park we place great value on the importance of good home-school links as we believe that it is through close partnership that children really learn and flourish.

We offer a happy and caring environment where your child can learn within a beautiful Victorian building. The education we provide is carefully matched to the learning needs of individual children. We strive to develop the child's self-esteem and sense of well-being so that they are ready, willing and able to learn.

*“If you don’t know what to do just ask. Everyone’s here to help you.”
Haroon, aged 6*



OUR SCHOOL AIMS

- We aim to enable every child to reach their potential
- We work together with parents to support their child in school, at home and within the community
- We strive to challenge and support children, in a happy, safe, caring and stimulating environment

Ambitious,
capable
learners

- We develop enquiring minds, enterprising skills and embrace lifelong learning
- We encourage children to think creatively to solve problems
- We encourage children to be ready to play a full part in life and work

Enterprising,
creative
contributors

- We help children to develop a knowledge and understanding of issues affecting their health and well being
- We help children form positive relationships based upon trust and mutual respect
- We enable children to face and overcome challenge to manage everyday life as independently as they can

Healthy,
confident
individuals

- We respect the beliefs and cultures of all within our community
- We believe that everyone has a right to be fully included as a member of our community
- We help pupils develop commitment to the sustainability of the planet

Ethical,
informed
citizens

“Healthy eating is really important. We only have fruit and veg at playtimes. There’s even a salad bar in the dining hall.” Atika, age 11



OUR STAFF



Our Orchard (Nursery & Reception) team

Mrs K Bah, Mrs M Davies, Miss J Pugsley, Mrs K Spray, Miss M Abbott, Mrs J Hughes.

Miss N Adan, Mrs H Begum, Miss C Bishop, Miss N Dillon, Mrs V Gibson, Miss A Ilyas, Mrs M Islam, Mrs K Khan, Mrs J Kwag, Mrs P Lucas, Miss H Simonson, Miss H Stroude, Mrs K Wheatley.



Our Year 1 team

Mrs L Eastwood, Mr P Rees.

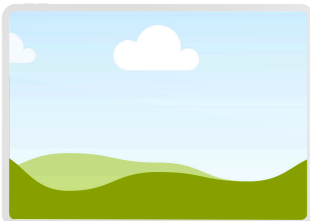
Miss H Awan, Mrs T Edwards, Mrs R Miah, Miss E Taylor, Mrs L Shelley,



Our Year 2 team

Mrs R Hill, Miss Varsani, Mrs P Ambani

Mrs L Curtis, Mrs C Kaur, Miss J Light, Mrs A Nasir,



Our Year 3 team

Miss R James, Mrs A Lewis, Mrs R Mottram, Mrs K Pankhurst

Miss L Falzon



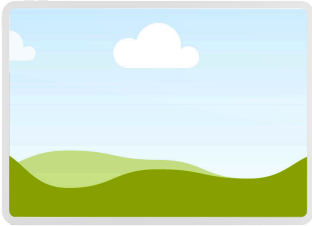
Our Year 4 team

Mr O Carter, Miss J Lewis, Mr D Kilford

Mr M Barnett, Mrs P Lucas.



OUR STAFF ...



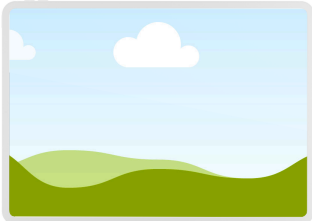
Our Year 5 team

Mr P Matyus, Mrs H Bagguley, Mrs V Hibbs, Mrs S Bishop
Miss J Freitas, Mrs N Hersi



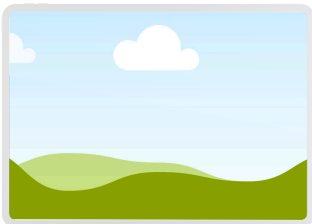
Our Year 6 team

Miss L Barry-Dawkins, Miss V Norrish, Mrs B Griffiths
Mr K Greenland, Miss K Uphill, Miss J Wilkes.



Our Immersion team

Mrs C Cobb, Mrs M Jones



Our PPA team

Mrs R Dyke, Mrs T Edwards, Mrs S Nair



OUR STAFF



Miss J Scott
Headteacher



Mrs C Morris
Deputy Headteacher



Miss A Hulatt
ALNCo



Mrs B Griffiths
Senior teacher



Mrs K Spray
Safeguarding Officer



Mr A Gowman
Finance Manager



Mrs H Willis
Family Engagement Officer



Mrs N Richards
Office Manager



Miss L Richardson
Office clerk



Miss S Wickens
Office clerk

For a full list of our amazing teaching staff
please see additional page



OUR HOME-SCHOOL AGREEMENT

The aim of the home-school agreement is to provide a framework for the partnership between school, parents and pupils.

Click on the icon/Go the appendix to see the home-school agreement.



If you feel unable to sign the agreement, or would like to discuss it further, please contact the school.

*“It doesn’t matter what you like,
you’ll find a book in our school.
Reading about what you like and
with your friends, that’s when
reading’s fun.”*



ADMISSIONS

Admission arrangements

All admissions are dealt with by Cardiff Council which is the admitting authority. Further advice can be sought from the council's website (www.cardiff.gov.uk then search for primary school admissions) or visit one of the local information hubs.

Ninian Park Primary School implements the Local Authority policy. Our Nursery is a 48 place unit (96 children attend part time) and children are admitted, on a part-time

basis, from the age of three, into classes of mixed ages into either a morning or afternoon session.

Children who have not attended Nursery are admitted to school at the start of the academic year (September) following their fourth birthday.

If any parent would like to visit the school then please contact the main school office to make an appointment

Transfer to High School

Children move to secondary school in the September following their eleventh birthday. We have an excellent transition programme in place with our feeder school which is Fitzalan High School. Parents will be given information during the terms leading up to the transfer and may apply to other secondary schools in Cardiff. Advice about this is given at the time.

Teachers from Fitzalan High School visit our school to talk to the children about moving on to the high school and the children also spend time there in the two years preceding entry. Pastoral links between the schools are very well established and all Year 6 children are taught French and Music by Fitzalan staff in readiness for High School.



“Being outside is great. We have lots of spaces to learn in and some brill places to play too”
Victor, aged 6



CURRICULUM

At Ninian Park Primary School we aim to provide children with real, creative and fun learning experiences. For this reason pupils' learning is based around enquiry projects that encourage them to question, link, explore and reflect on the information they find.



Curriculum for Wales has six key Areas of Learning and Experience (AoLEs) that are given equal status. These are -

- Health and Wellbeing
- Language, Literacy & Communication
- Mathematics & Numeracy
- Science & Technology
- Expressive Arts
- Humanities

Through all AoLEs pupils will develop their skills of literacy, numeracy and digital competency through authentic contexts.

Pupils work through three Progression Steps during their time in primary school.

- PS1 covers Nursery and Reception (from ages 3 to 5 years old).
- PS2 covers Years 1, 2 and 3 (ages 5 to 8 years old)
- PS3 covers Years 4, 5 and 6 (ages 8 to 11 years old)

Welsh & Cwricwlwm Cymreig

We are committed to nurturing a deep appreciation and understanding of Welsh language, culture, and heritage among our students. Welsh language lessons are a regular feature of our curriculum, designed to develop proficiency and confidence. In addition, Curriculum Cymreig is embedded across all AoLEs, offering students a rich context for learning that reflects the unique history, geography, and cultural traditions of Wales. Through this comprehensive approach, we aim to foster a strong sense of identity and pride in our pupils, ensuring they grow up with a profound connection to their Welsh roots.



CURRICULUM ...

Religion, Values & Ethics Educaiton

The teachers at Ninian Park Primary follow a scheme of work outlined by Cardiff County Council. The school has no affiliations with any one particular church or denomination. The agreed syllabus is consistent with recent legislation governing the teaching of RVE and recognises contemporary British society as being multi racial. The school endeavours to provide pupils with an education that will encourage their spiritual development and help them to be a responsible and moderate member of with a respect for our community, and a responsible and proud citizen of Wales.

Collective worship

We have daily assemblies. Assemblies try to encourage the qualities of honesty, kindness and respect for each other and the world in which we live. It is also a time when we can share in the successes and achievements of individual children. Our assemblies include singing, time for reflection and pupil participation. Each class presents a family assembly during the school year when family members are invited to come and watch

Physical Education

There are PE or Games lessons every week. We allow pupils to wear sportswear to school on PE days to ensure all pupils can participate. PE can take place outdoors (where trainers are required) or indoors (which require bare feet).

In Year 4 all pupils are taken swimming to learn this vital life skill. They comprise of 10 sessions at your child's level, and delivered by trained swimming coaches.

Please write your child's name on the labels of any clothes that are brought to school - you wouldn't believe how much lost property we collect!

Relationship and Sex Education

The school follows the Curriculum For Wales guidance in the teaching of RSE. From September 2022, this is a compulsory theme that will be taught as an integral part of the termly projects.

During Year 3 and 4 pupils will explore ideas of family and friendship. In Year 5 they will look at changes in their body (puberty) and Year 6 pupils will study personal relationships.



“Trying new things is awesome. Sometimes it’s food. It could be new tech. It could be working with a new friend.” Aysha, aged 9



SCHOOL ROUTINES

	Morning	Afternoon
NURSERY	8.45am - 11.15am	12.15pm - 2.45pm
RECEPTION	8.55am - 11.30am	12.30pm - 3.00pm
YEAR 1	8.55am - 11.30am	12.30pm - 3.10pm
YEAR 2	8.55am - 11.30am	12.30pm - 3.10pm
YEAR 3	8.55am - 11.30am	12.30pm - 3.15pm
YEAR 4	8.55am - 12.30pm	1.30pm - 3.15pm
YEAR 5	8.55am - 12.30pm	1.30pm - 3.15pm
YEAR 6	8.55am - 12.30pm	1.30pm - 3.15pm

School starts at 8.55am and no children should arrive before 8.45am unless they attend Breakfast Club. Pupils from Reception to Year 6 should enter the school site via the large green gates in Sevenoaks Park; parents can then exit via the Virgil Street gates.

The school operates an Open Door policy from 8.45am where pupils can enter the building and go to class ready for formal learning to begin at 8.55am.

At the end of their session Nursery children should be collected from the appropriate playground (which will be explained on your first day). All children will be escorted onto the playground by the teachers where they should be met by parents or another named adult. Parents of children in Years 3 to 6 will need to meet the children on the pencil playground.

Children who are late (after 8.55am) will have to enter via the main entrance and will have a late mark on the register. The school monitors punctuality closely and children who are persistently late will be reported to the Educational Welfare Officer.

Please ensure that you contact school if you are going to be delayed in collecting your child from school, so that we can allay fears and worries before they begin. If a friend or relative is collecting your child, please let us know ahead of time.



“We love PE. We even have clubs after school if you want to do more.” Fatima, aged 9



UNIFORM



Standard uniform items

- Blue school jumper, cardigan or fleece with badge.
- White school shirt or polo shirt.
- Grey or black smart trousers, smart shorts, skirt, pinafore or a blue and white checked dress in the summer.
- Leggings can be worn instead of tights under a skirt, dress or pinafore.
- Black smart shoes or black trainers. Sandals in the summer.

School uniform

At Ninian Park Primary we expect a high standard of conduct, including in the way we all present ourselves at school each day. For our learners, wearing school uniform enables them to take pride in being part of our school community. It is a visual way of creating a sense of belonging to our school and a sharing of its values. Uniform also ensures equality for every child. Therefore, we expect all of our pupils to be in school uniform. We ask all of our families to support us in this by ensuring that your child wears the correct uniform to school each day. Each item of pupils' clothing must be clearly marked with their name to avoid losing uniform.

On PE days we allow pupils to attend school in sportswear. This should not have any offensive logos or writing on them and all be marked with their name.

All shoes should be tied onto the foot (i.e. no flip flops or sliders) and mainly black in colour.

If children are sent to school without appropriate uniform or PE kit, we will call home to request that a change of clothing be brought in.



“Learning to work together can be hard. But we keep trying and know the power of YET”





BEHAVIOUR

At Ninian Park Primary School, we foster a positive and respectful environment through our agreed school rules.

We emphasize respect for others at all times, ensuring that every member of our community feels valued and safe. Our students are encouraged to keep their hands, feet, and unkind words to themselves, promoting a peaceful and friendly atmosphere. Active listening is a key component of our daily interactions, as we believe that everyone deserves to be heard. Following instructions straight away helps maintain order and supports effective learning. Lastly, we teach the importance of looking after our belongings and respecting the property of others, instilling a sense of responsibility and care in our students.

Through these principles and rules, we create a supportive and harmonious school environment where every child can thrive.



BULLYING AND INTOLERANCE

We teach celebration of and respect for difference in all its varied and wonderful forms.

We are privileged to be a multi-cultural and diverse school with a huge variety of families that come together as a school community. All religions teach the values of love and respect; every child is entitled to grow and develop in a school with these values at its core. We teach love for everybody, no matter who they are.

Bullying in all forms, including intolerance on the grounds of race, religion, gender, sexuality and disability will not be accepted in any form. Pupils, parents and staff who suffer abuse or harassment will be strongly encouraged to report such behaviour to their class teacher or headteacher.

All incidents will be recorded and investigated. Parents will be informed of their child's involvement and will be expected to ensure that such behaviour will not be repeated.

Respectful behaviour is a must in our school so that all learners and our staff feel safe, equal and valued.

Please see the school's behaviour policy on the website for further details.

“I like it when my teacher reads stories and we get to choose what to learn about.”



ADDITIONAL LEARNING NEEDS

At Ninian Park Primary School, we are dedicated to providing a nurturing and inclusive environment for students with Additional Learning Needs (ALN). Our experienced and caring staff work collaboratively with parents, caregivers, and specialists to identify and address each child's unique requirements, ensuring they receive personalized support tailored to their individual needs. We implement a variety of strategies and interventions, including individualized development plans (IDPs), specialist teaching, and small group sessions, to help every child succeed academically, socially, and emotionally. Our commitment to inclusivity ensures that all students, regardless of their learning challenges, are valued members of our school community. At Ninian Park Primary, we believe in empowering every child to reach their full potential by fostering an environment of understanding, respect, and high-quality education.

The graduated response process involves several key stages:

- **Early Identification and Assessment:** The first step is to identify children who may have additional learning needs as early as possible.
- **In Classroom Support:** Initially, teachers implement differentiated teaching strategies within the classroom to support the child. This might include tailored instruction,

modified tasks, or the use of specific resources aimed at addressing the child's unique needs.

- **Targeted Support and Intervention:** The school introduces more targeted interventions. This could involve small group work, one-on-one sessions, or specialized programs.
- **Involving Specialists:** The school may involve external specialists, such as educational psychologists, speech and language therapists, or occupational therapists to provide additional assessments and recommend specific strategies or interventions.
- **Individual Development Plan (IDP):** If a child's needs are more complex or persistent, an Individual Development Plan (IDP) is developed.

The child's progress is continually monitored, and the effectiveness of the interventions is reviewed. Adjustments are made as necessary to ensure the support remains appropriate and effective.

This graduated response ensures that children with ALN receive appropriate and timely support, promoting their academic, social, and emotional development. By following this structured approach, we can provide a responsive and flexible framework that adapts to the varying needs of each pupil.



“I like learning outside with my friends, especially when we do Science.”





EQUAL OPPORTUNITIES POLICY

We aim to meet the needs of every pupil irrespective of belief, race, gender, social class or ability. This is important in helping to give every child access to all areas of the curriculum. The staff are actively committed towards the following aims:

- To provide equal opportunities in learning and experience for all pupils.
- To create and maintain a happy working and learning environment that reflects and takes into account the different beliefs, cultures and languages to be found within the school.
- To monitor, review and improve its provision of resources within the school to meet the educational needs of all children.
- To work towards the elimination of inequality of opportunity and prejudice as and when this occurs.
- To ensure that boys and girls have equal access to all benefits, facilities or services offered by the school including extra curricular activities.

*“Breakfast club gives us food,
time to play with our friends and
do exercise. I like mornings.”*



ADDITIONAL INFORMATION

For a lot more information about our school, please go to our website -

www.ninianparkprm.cardiff.sch.uk

Here you can learn more about

- The history of our school
- School rules and behaviour
- Our Learning Platforms
- School of Sanctuary
- Breakfast Club
- After school clubs
- Our annual calendar
- Newsletters
- Attendance
- What we've been up to this year
- Policies
- Year group pages
- Family engagement
- International School links
- Term dates
- Our awards

and much, much more.



In the unlikely event that you need our complaints procedure, please scan the QR code above to go to our policy page online.



“Learning to work together can be hard. But we keep trying and know the power of YET”



