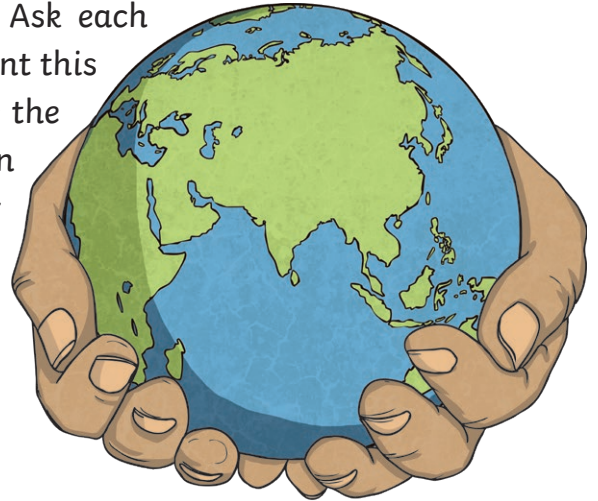


Earth Day Survey and Graph

Earth Day is a day to make changes to help the Earth. Ask each person what category of change they think is most important this Earth Day. Record the answer in the tally chart. Calculate the total answers for each category and record this number in the frequency section of the chart. Finally, represent your data in a graph.



Categories

Reduce Trash

Save Water

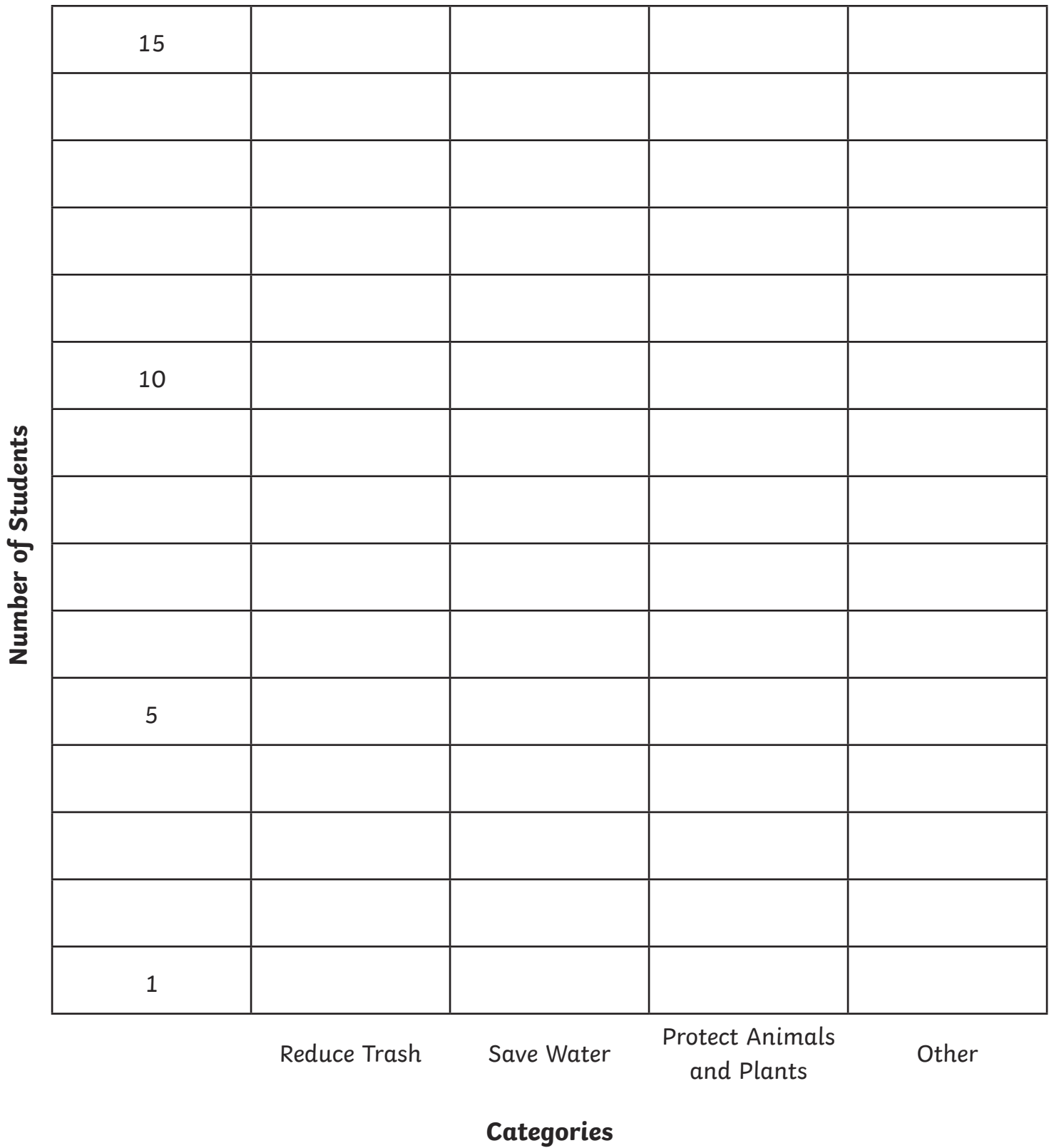
Protect Animals and Plants

Other (Anything that doesn't fall into one of the above categories)

	Tally Marks	Frequency
Reduce Trash		
Save Water		
Protect Animals and Plants		
Other		

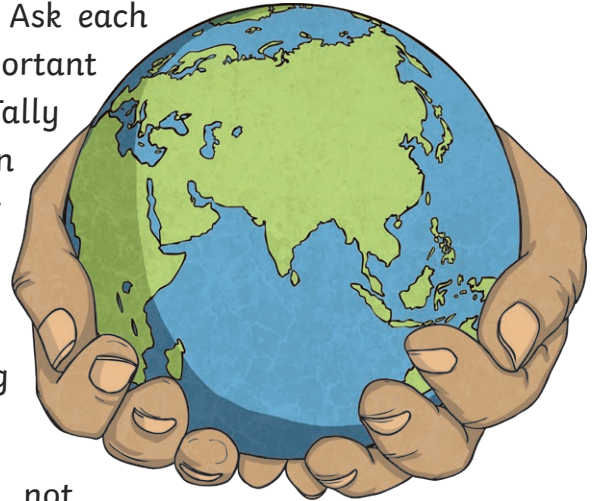


Earth Day Survey and Graph



Earth Day Survey and Graph

Earth Day is a day to make changes to help the Earth. Ask each person what category of change they think is most important this Earth Day. Record the answer in the tally chart. Tally the answers for each category and record this number in the frequency section of the chart. Make sure to title your graph. Finally, represent your data in a graph.



Categories

Reduce Waste (e.g. not using as much packaging, not making as much trash, recycling)

Conserve Energy (e.g. turning off lights when not in use, not using the car as much, not using the air-conditioner or heater as much)

Conserve Water (e.g. reducing the time in the shower, using water-efficient appliances, planting native plants that don't need as much irrigation)

Protect Animals and Plants (e.g. reducing human impact on habitats, avoiding invasive species)

	Tally Marks	Frequency
Reduce Waste		
Conserve Energy		
Conserve Water		
Protect Plants and Animals		



Earth Day Survey and Graph

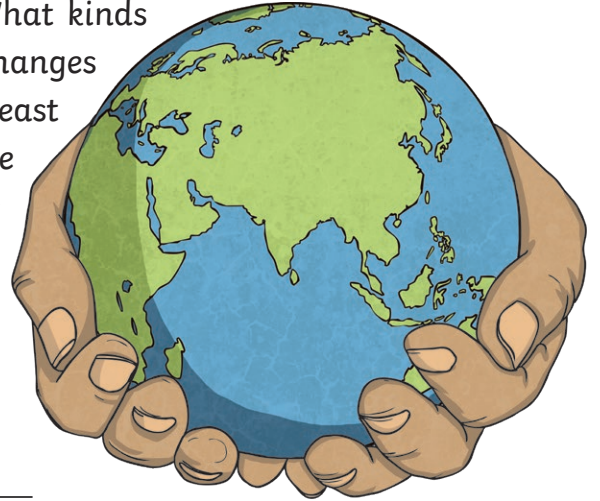
Title of Graph: _____

Number of Students	15				
	10				
	5				
	1				

Categories

Earth Day Survey and Graph

Earth Day is a day to make changes to help the earth. What kinds of changes would help the earth most? Organize these changes into categories, for example "Reducing Waste." Think of at least four categories. Ask each person which category of change they think is most important this Earth Day. Tally the answers for each category and record this number in the frequency section of the chart. Finally, represent your data in a graph.



Categories

1. _____
2. _____
3. _____
4. _____

Categories	Tally Marks	Frequency



Earth Day Survey and Graph

Title of Graph: _____

Number of Students	15				
	10				
	5				
	1				

Categories