

Our Curriculum Summary at Ninian Park Primary



A Curriculum for Ninian Park

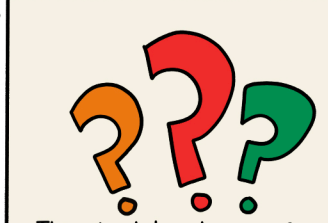


Our curriculum has been designed by teachers in School, with help from our children, to ensure that it is suitable for all our learners whatever their age, ability, need and aptitude.

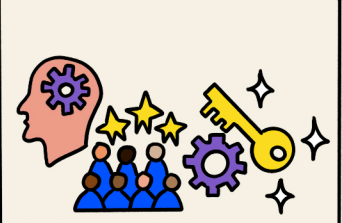


Ninian Park's Curriculum for Wales will strive to provide all pupils with the knowledge, skills and experience they need in order to achieve.

This curriculum will be provided in a way which is **personalised** for our pupils.



This will include exploration of key enquiry questions and learning experiences which form the basis of pupils' work in school.



Our learning will take a variety of forms including research, key skills learning, investigation, independent tasks and practical work.



Visits outside school will be organised to enhance learning. Experiences in school such as visitors, use of outdoor classrooms and forest schools will develop knowledge & further understanding.

Our teachers will listen carefully to our pupils and ensure their thoughts, views and needs are built into the learning.

Our Vision

Our vision is based around our school mantra and ethos: 'Enjoy, Respect, Achieve'.

This takes into consideration the diversity of our school population, ensuring that all children will gain the knowledge, skills and experience to achieve and make progress school and within our local community. As part of the curriculum design process at Ninian Park all stakeholders have revisited the vision of the school in line with Statutory requirements.

In line with mandatory guidance from Welsh Government, our curriculum is written with the Four Purposes at its centre, ensuring that our pupils have the opportunity to be:

Ambitious, capable learners, ready to learn throughout their lives.

Enterprising, creative contributors, ready to play a full part in life and work.

Ethical, informed citizens of Wales and the world.

Healthy confident individuals, ready to lead fulfilling lives as valued members of society.

Areas of Learning & Experience

In line with the Welsh Government's framework for the Curriculum for Wales, the Ninian Park curriculum will provide learning which encompasses six areas of learning and experience:

<p>Language, Literacy & Communication</p>	<p>Mathematics & Numeracy</p>	<p>Expressive Arts</p>
<p>Humanities</p>	<p>Health & Wellbeing</p>	<p>Science & Technology</p>

Our curriculum also ensures learning about diversity, human rights and the rights of the child, Relationships and Sexuality Education (RSE), Values and Ethics (RVE), and Welsh.

Each area of learning and experience contains a set of 'What Matters' statements. School staff use these statements and the learning concepts within them to shape the learning for children across their time with us at Ninian Park. These statements support pupils to acquire knowledge as they move through the school.

Cross-Curricular

Across all areas of learning and experience our pupils will develop skills and knowledge relating to:

- Literacy (including oracy, reading and writing)
- Numeracy (including number and reasoning)
- Digital Competency (including Information Technology and computational skills such as coding & e-Safety).

All of these cross-curricular skills will be applied to learning by all pupils across the curriculum.

Design & Review

The curriculum for Ninian Park has been designed with our teachers, children, parents and Governors. This process has been supported by our School Improvement Partner and cluster schools.

Our curriculum has been created with Ninian Park's pupils at its heart, ensuring that they will achieve during their time at our school.

Our curriculum will be regularly developed and reviewed to ensure that all pupils are receiving the best quality teaching and learning.

These reviews will be carried out by teachers, children, parents, governors and other stakeholders. Reviews will form part of the school's robust monitoring and evaluation cycle.

Assessment

Assessment will continue to be part of our school's daily teaching and learning processes. It will ensure that pupils work with their teachers to make progress. As part of this process, children will receive feedback from their teachers to ensure they know how well they are doing and how to make progress. The school will review children's progress regularly and provide additional support for pupils where needed. School will continue to report to parents about children's progress on a regular basis.